



Dillon High School Title I Newsletter

Timothy Gibbs, Principal
August 2023



Purpose of Title I

Title I (of the federal *No Child Left Behind* legislation) is a federal program that provides opportunities for the children served to acquire the knowledge and skills necessary to meet challenging state content standards.

Title I resources are distributed to schools where needs are the greatest, in amounts sufficient to make a difference in the improvement of instruction.

Title I coordinates services with other educational services and to the degree possible with health and social service programs.

Title I provides greater decision-making authority and flexibility within the schools and for teachers. However, greater responsibility for student performance is the exchange made for this flexibility.

Components of a Title I Schoolwide Program

- A comprehensive needs assessment of the entire school is conducted.
- Schoolwide reform strategies provide opportunities for all children to meet the State's performance standards.
- Instruction is conducted by highly qualified staff.
- Professional development is conducted on a continual basis throughout the year.
- Activities are conducted to increase parent involvement.
- Plans are included to provide transitional assistance from pre-school to elementary, from elementary to middle school, and from middle school to high school.
- Measures are taken to include teachers in decisions about assessments.
- Activities are conducted to ensure that students with learning difficulties receive assistance.

Parent Involvement

Parental involvement is an integral part of the Title I program. Parents are encouraged to become partners in helping their children

achieve and become actively involved in all aspects of the process of the Title I program, from the writing of the plan to its implementation and evaluation.

A strong connection between the home and the school is a key element in student success. Materials, strategies, and help from teachers are available to all parents within a Title I school. Opportunities for active parent participation should include, but not be limited to open house, parent workshops, school-parent compacts, home visitation, parent-teacher organizations, conferences, monthly newsletters, and more.

The *No Child Left Behind* legislation requires schools to utilize a portion of their Title I funds to support parent involvement. Parents should contact the school principal with any suggestions regarding the school's parent involvement expenditures.

Parent Involvement Policy and School-Parent Compact

Each Title I school is required to ask for input from parents regarding the development of a parent involvement policy and a school-parent compact.

The parent involvement policy explains how the school plans to work with parents to review and improve parent programs and describes how parents can participate in planning these programs.

The school-parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State's high standards.



Description & Explanation of Curriculum, Forms of Academic Assessment, and Proficiency Levels Students Are Expected to Meet

Dillon School District Four provides a high-quality curriculum based upon the South Carolina College and Career Readiness Standards. This curriculum has been approved by the South Carolina Board of Education and adopted by the Dillon County Board of Education. Textbooks used in the classrooms have been reviewed by a committee of teachers and adopted and endorsed by the State Department of Education. Specific educational programs in each school are targeted to meet the identified needs of the children in the school.

Dillon School District Four Public Schools administer a variety of standardized assessments to its students. High School students take the End-of-Course Examination Program (EOCEP) which provides tests in high school core courses and for courses taken in middle school for high school credit. The EOCEP tests in the following subject areas: Algebra 1; English II; US History and the Constitution; and Biology 1. ACT Ready 2 Work (R2W) will be administered to all third-year students in the 2022-2023 school year. To further monitor student progress throughout the year, all students are given teacher-prepared, and textbook provided assessments. Based upon requirements of *The ESEA Waiver (the Federal Accountability System)*, schools are expected to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

Parents' Right to Know

As a parent of a student enrolled at Dillon High School, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal law allows you to ask for the following information about your child's classroom teachers and requires the District to give you this information in a timely manner:

- whether the teacher is certified to teach the subjects and/or grade levels the teacher is teaching,

- whether the teacher's certificate is a waiver or substandard certificate,
- the teacher's academic major, graduate degrees, if any, and
- the teacher's certification area.

If you would like to receive this information, please call the Personnel Department at 774-1200.

South Carolina Department of Education Complaint Resolution Procedures

The State Department of Education (SDE) has the authority to hear complaints and appeals regarding certain federal programs and requires school districts to distribute the following information concerning the South Carolina Department of Education's complaint resolution procedures:

- Organizations or individuals may file a complaint that applies to Title I within thirty days of receiving the decision by the school district or group of districts.
- Complaints and appeals must be made in writing and they must contain a statement indicating the violation, the facts on which the statement is based, and the specific requirement of law or regulation allegedly violated. Complaints and appeals must be filed with the State Superintendent of Education, 1429 Senate Street, Columbia, South Carolina 29201.
- The SDE will confirm receipt of the complaint within ten business days and will conduct an investigation to determine the merits of the complaint. The Deputy Superintendent will issue a final decision regarding the complaint within 60 days (about 2 months), except under exceptional circumstances that warrant an extension.
- The final decision of the SDE may be appealed to the Secretary of the U.S. Department of Education.

Title I Expenditures for 2023-2024

Based upon requirements of *The ESEA Waiver (the Federal Accountability System)*, schools are expected to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

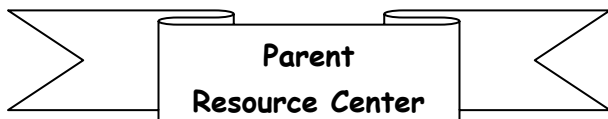
To aid in reaching this goal, the activities listed below are included in the school's Title I plan that

was jointly developed by the members of the school's Title I planning team.

- Balanced Literacy
- Purchase supplemental materials for students with weaknesses in language arts and math
- Provide workshops, meetings, and frequent communication for parents to give them opportunities to be involved in their child's education
- Reduce class sizes
- Provide Staff Development opportunities
- Provide supplies and materials to students
- Hold annual parent meetings/In-services
- Purchase calculators and calculator software
- Provide English teachers with leveled books

Title I Participation

Dillon High School continually monitors the implementation of the Title I plan and welcomes input from parents, school staff, and community members regarding its current and future Title I plans. If you would like to participate on the school's Title I planning team or make comments on the plan, please contact the principal at 774-1230. If you wish to view the Title I Plan for Dillon High School, copies are available in the media center and front office and suggestions can be placed in the school suggestion box located in the front office. Thank you!



DHS now has a resource center available to all parents. Please call Dr. Regina Brown at 774-1230 ext. 226 for more information.

Items available:

- Leveled Text
- High Interest Novel
- Informational Text
- Test Preparation Materials
- Calculators



Dillon High School's

Mission Statement

The mission of Dillon High School is to provide every student with the academic, creative problem-solving, and social-emotional skills needed to be successful in college and career.

Dillon High School's

Vision Statement

The vision of Dillon High School is to empower students with the skills to be socially and emotionally responsible, successful, and highly motivated.

If you would like to get more involved in your child's educational process, please contact the school at 774-1230.

Thank you for all your support.



Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, religion, color, disability, sex, age, national origin, immigrant status or English-speaking status, or marital status. Dillon School District Two will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district.

Persons with disabilities who need additional accommodations should make their request for reasonable accommodations, in writing, to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Concerns – D. Ray Rogers, Superintendent.

All of the above are housed in the district office.

Address: 1738 Highway 301 North
Dillon, South Carolina 29536

Phone: (843) 774-1200

Students in danger of failing are afforded the following opportunities:

- Meet with their teacher before or after school.
- Attend Leadership, Lunch and Learn.
- Retake five assignments during a nine week period.
- Conference with an administrator and guidance counselor.

All students are afforded the following opportunities:

- Meet with their teacher before or after school.

Retake five assignments during a nine week period.

- Check out calculators, ACT and SAT resource books and leveled text from room 108.
- Receive free ACT and SAT vouchers from Dr. Harriet Jackson.

Parents

- Can offer suggestions using the box located in the front office.
- Attend Title I Planning Meetings each month.
- Access their child's grades on the PowerSchool Parent Portal.
- Meet with their child's teacher upon request.
- Receive a Title I Newsletter each month.
- Access the Monthly Newsletter, Parent Involvement & Student Compact on the DHS website.
- Attend Parent-Conferences on October 27th and March 29th
- Reach out to administration, guidance, and teachers for support.
- Check the school's website for suggestions on ways you can further help your child.